

Links to Curriculum Drivers

Expressive Communicators, Healthy
Champions, Lifelong learners, World citizens
Open to Possibilities



Ridgeway Primary school

MFL skills progression 2021



Threshold Concept	Year 3 Greetings Numbers and age Family Colours Days and Months	Year 4 Greetings and numbers Classroom Language/At School My Body Weather/Seasons	Year 5 Greetings and Numbers My Town Animals Sports	Year 6 Greetings and Numbers Food Hobbies Personal Profile
To Understand words spoken in French Listening	Listen to, understand and respond to key familiar spoken words and phrases – Basic Greetings, numbers, days, months and family. Phonics – oi, zh, ci, Greetings – Bonjour, Au revoir, Je m'appelle, Salut, ça va? et toi? très bien, comme ci comme ça, a bientôt. Numbers (0-30) and age – Zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, dooz, trez, kah-tohrz, cans, sez, deese-set, dees-wheet, dees-nurf, vahn, J'ai, ans	Listen to, understand and respond to a range of familiar spoken phrases – Greetings, classroom items and instructions, body parts, seasons and the weather. Greetings, numbers, phonics – recap Classroom Items –un papier, un stylo, un crayon, des ciseaux, un regle, Classroom instructions - asseyez-vous, levez-vous, Écoutez, Répétez, regardez Seasons: le printemps, lete, l'automne, l'hiver The Weather – froid, frais, nuageux, rageux, chaud, humide	Listen attentively to, understand and respond to more complex phrases and sentences from a spoken passage made up of familiar language – e.g. a short rhyme or song a basic telephone message a weather forecast. Greetings, numbers, phonics – recap My School recap – Ecoutez, regardez, asseyez-vous, levez-vous, répétez, venez ici, silence My Local Area – un marché, un magasin, un supermarché, une poste, une banque, un café, une mairie, un magasin de vêtements, une boulangerie Pets – un chat, un chien, un cochon un lapin,	Understand the main points and some of the detail from a short spoken passage – e.g. sentences describing what people are wearing, an announcement Understand longer and more complex phrases or sentences e.g. descriptions, information, instructions. Greetings, numbers, phonics – recap Food – l'orange, une banane, une pomme, une fraise, du fromage, du pain, une carotte, une tomate, du lait, Hobbies – jouer/faire Mes passe temps La lecture, le sport, le cyclisme, la natation, les jeux video j'adore, j'aime, je n'aime pas, je deteste, le danse

	Families – Le père, la mère, le frère, la soeur, le grand-père, la grand-mère,	Body Parts – Une tête, un nez, des dents, des cheveux, des yeux, une bouche, des oreilles Adjectives: Grand, petit, gros, long, pointu	Sport – jouer/faire La natation, le cyclisme, le foot, le tennis,	
To understand how to speak in French	Communicate with others using simple words, phrases and short sentences Ask for and give name Comment t'appelles-tu? J'ai – I have Je n'ai pas de – I haven't Ask for and state age Quel âge as-tu? J'ai... ans. Explore the patterns and sounds of language to help develop pronunciation Know how to pronounce some single letter sounds. Imitate correct pronunciation with some success. Learn to discriminate between 'un' and 'une'	Build fluency using familiar phrases. Communicate by asking and answering a wider range of questions and presenting short pieces of information. Use in basic conversation Comment t'appelles-tu? J'ai – I have Je n'ai pas de – I haven't Quel âge as-tu? J'ai... ans. Opinions phrases: J'adore, j'aime, je n'aime pas Tu aimes...? Explore the patterns and sounds of language to help develop pronunciation and intonation Know how to pronounce all single letter sounds. Show an awareness of sound patterns. Be clearly understood Learn to pronounce the phonemes 'th', 'ch' and 'j'	Take part in short conversations using familiar structures and vocabulary Use simple conjunctions to build more complex sentences and present information to others. Talk about personal interests. Opinions phrases: J'adore, j'aime, je n'aime pas Tu aimes...? Saying where you live J'habite à + town, dans le nord, le sud, l'ouest, l'est, de l'Angleterre Explore the patterns and sounds of language to help develop accurate pronunciation and intonation Know how to pronounce some letter strings. Accent graves, é, è	Use spoken language to initiate and sustain simple conversations on familiar topics and express opinions Understand and begin to use the past tense to describe events. Present to an audience e.g. role-play, presentation, performance, Can substitute items of vocabulary to vary questions or statements. Saying which sports you do Je jouer/faire au... badminton, l'équitation, la pêche, le tennis... Tell another person about yourself – looks, hobbies, family, where you live Je suis... j'adore, J'habite a avec. Ma sport favori est... Pronunciation is becoming more accurate and intonation is being developed. Begin to understand how accents change letter sounds. Accent graves, ë ê

To understand how to read French Reading	Recognise and understand some familiar written words and phrases from a short written text – e.g. simple messages on a postcard/in an email using visual clues for support	Read and understand a wider range of familiar written words, phrases and short texts made of simple sentences using visual clues for support Match sound to print by reading aloud familiar words. Apply phonic knowledge to read words aloud with increasingly accurate pronunciation.	Read and understand the main points from variety of short simple texts in different formats and in different contexts using visual clues for support Begin to read familiar words and phrases independently. Apply phonic knowledge to read words and phrases aloud with increasingly accurate pronunciation. Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning when reading aloud Use a book or glossary to find out the meanings of new words.	Read and understand the main points and some detail from a short written passage using visual clues for support Follow text while listening and reading at the same time. Apply phonic knowledge to read words, phrases and sentences aloud with increasingly accurate pronunciation. Read aloud from a text with good expression Use a bilingual Dictionary to look up new words.
To understand how to Write in French Writing	Write some familiar simple words and some from memory. Apply phonic knowledge to support writing. Select appropriate words to complete short phrases.	Write a short caption. Apply phonic knowledge to support writing Begin to spell some commonly used words correctly.	Write a simple sentence. Apply phonic knowledge to support writing. Use question words to write and respond to simple questions. Use a dictionary to check the spelling of words.	Write sentences and construct short texts on a familiar topic using knowledge of words, text and structure. Spell commonly used words correctly.

To know how to use the grammar features of French Grammar	Understand some basic grammar appropriate to the language being studied: nouns (singular) noun/adjective match. Verb - etre	Understand some basic grammar appropriate to the language being studied: gender – masculine, feminine possessive pronouns nouns (singular and plural) Verb – aimer, penser	Understand some basic grammar appropriate to the language being studied: Begin to conjugate verbs Verb – aller/jouer/faire	Understand some basic grammar appropriate to the language being studied: Conjugate verbs accurately use conjunctions – mais, pense, quelquefois, cependant, aussi, parce que
To understand French culture Intercultural Understanding	<u>La Toussaint – All Saints Day (November)</u> Identify similarities and differences in my culture to that of another. Understand that some people speak a different language to my own.	<u>International Kite Festival (April)</u> Show an understanding and respect of the people and places in the world around me that are different to where I live and play. Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.	<u>Bastille Day (June)</u> Talk about how we can show respect for another country's culture. Understand how symbols, objects and pictures can represent a country.	<u>La Faire Gastronomique (November)</u> Talk about, discuss and present information about a particular country's culture. Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war.