



Stone Age- Yabba Dabba Doo!



Focus text: Stone Age Boy

English

Setting description
Character descriptions
Acrostic poems
Tongue Twisters
Rhyming Riddles
Diary entry
Non – Chronological report
Recount

History

To understand chronology
To understand how people in the past lived
To communicate historically

PSHE

Me and My School
Me and My Relationships

Art and design

To understand how to use drawing techniques
To understand how to use painting techniques

Computing

We are programmers
We are bug fixers

RE

Exploring living by rules
Religion in the home

Music

Charanga – Unit 1 – Let your spirit fly
Charanga – Unit 2 – Glockenspiel 2

Science

Rocks: To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties and describe in simple terms how fossils are formed whilst recognising that soils are made from rocks and organic matter.

Animals including humans: To identify what animals, including humans need and to identify that humans and some other animals have skeletons and muscles.

DT

To understand how existing products influence my work
(Existing products)
To understand that a design communicates my ideas
(Design-Generating, developing, modelling and communicating ideas)
To understand how to use textiles (Technical knowledge-
Textiles)

MFL

Greetings
Food

