



Ridgeway Primary School

Behaviour Policy

A Parent Guide

Introduction

Children work well when there is a recognised framework where they know that there are limits to what is acceptable. The majority of Ridgeway's pupils come to school ready to enjoy learning and are regularly praised by visiting adults for their good behaviour. Through our behaviour policy, we can deal effectively and consistently with any incidents where children do not live up to these high standards.

The aim of this policy is to give children clear boundaries, positive reinforcement of good behaviour and an understanding that we will not allow disruptive or dangerous behaviour or unkindness or disrespect towards other people or property. This requires a consistent approach from all pupils, teaching staff, support staff and lunchtime supervisors, and is greatly enhanced by the backing of parents. We always seek to work with parents where a child's behaviour causes concern.

Aims

We believe that the use of praise and encouragement is a more effective means of communicating good behaviour expectations than that of negative comments. By fostering positive relationships between children and all staff the children will feel valued both as individuals and as part of the school community.

At Ridgeway we work and play within the Golden Rules

- ✓ **Respect self, fellow pupils, teachers and other adults;**
- ✓ **Respect their own and other people's property;**
- ✓ **Be courteous, well-mannered and well-behaved;**
- ✓ **Be honest, trusting and hard-working;**
- ✓ **Take responsibility for words and actions;**
- ✓ **Show tolerance towards others;**

- ✓ **Be friendly and co-operative.**

Equality and fairness

At Ridgeway Primary School all pupils, parents and staff are treated equally; with respect and in a just and fair manner. The school promotes equality of opportunity and a sense of fairness is evident in the work of the school. Pupils as well as staff are invited to take part in decision-making through pupil voice and parents through the Parent Council and questionnaires. Ridgeway recognises ethnic, religious, cultural and linguistic diversity which is valued and promoted as a positive feature of the school and its community.

Rewards

Our emphasis is on rewards to reinforce good behaviour, rather than on failures. We believe that rewards have a motivational role in helping children to see that good behaviour is valued. The commonest reward is praise; informal and formal; public and private; to individuals and groups. It is earned by the maintenance of good standards as well as by particularly noteworthy effort.

At Ridgeway Primary School we celebrate positive behaviour through:

- ✓ **Praise (lots of it!)**
- ✓ **Stickers in planners**
- ✓ **Achievement Award Certificates**
- ✓ **Awards from lunchtime**
- ✓ **Praise post cards**
- ✓ **30 minutes Golden time per week as an entitlement**
- ✓ **Half-termly reward events**
- ✓ **End of year reward event**

Sanctions

Although rewards are central to the encouragement of good behaviour, realistically there is a need for sanctions to register the disapproval of unacceptable behaviour and to protect the security and stability of the school community.

The use of sanctions should be characterised by certain features:-

- It must be made clear why the sanction is being applied;
- It must be made clear what changes in behaviour are required to avoid future sanctions being applied;
- There should be a clear distinction between minor and major offences;

Sanctions used at Ridgeway Primary School are applied according to the severity of the misdemeanour.

The Good to be Green scheme at Ridgeway

At Ridgeway we use the 'Good to be Green' behaviour scheme. Every child has 4 cards (Green, Blue, Yellow and Red) and pupils aim to stay Green each day. Teachers keep a record of the colour children are at the end of each day on a chart which is displayed in the classrooms. If children stay green all week they receive a sticker. There are rewards for staying green all half term (such as a bouncy castle). If children stay green for a whole term children receive a good to be gold sticker.

Blue cards are given as a warning for low level behaviour. If behaviour persists, a Yellow card will be given which is a consequence card and results in the loss of five minutes of golden time. If this behaviour still continues then a Red card will be issued. The consequence of a red card is that further minutes are taken off a child's Golden Time and in addition to this the parent/carer will be informed. Straight Yellow and Red cards are given for more serious incidents. Yellow and red cards are recorded on our school systems.

Behaviour at Ridgeway is overseen and driven by the Deputy Head (Miss Gray) who will monitor the good to be green scheme and reward systems in school. If outside agencies need to become involved or an individualised behaviour plan needs to be put in place then this will require the involvement of our SEN/Safeguarding lead teacher.

Incidents where loss of Golden Time is not considered appropriate

Sometimes there may be incidents where it is deemed inappropriate for loss of Golden Time to be used as a sanction. In certain circumstances the school may believe that the behaviour exhibited requires a different sanction.

Such sanctions may include:

- Loss of break time/ lunch time;
- Time-out in another class (for reflection/to de-escalate a situation);
- Be spoken to by a senior member of staff;
- Phone call home from a member of Senior Staff to inform parents/ carers of the situation;
- Loss of other privileges such as responsibilities, activities in school, extra-curricular clubs or events, or trips in extreme or persistent cases.

One off serious misdemeanours

This may include behaviour which takes place outside school but could impact significantly on in-school relationships or the reputation of the school. Behaviour at this level will warrant immediate involvement of the Headteacher who will inform parents immediately by telephone. A record on CPOMs will be kept of such incidents and follow up actions. Depending on the severity of the incident a fixed term or permanent exclusion may be implemented immediately. Continual serious breaches of behaviour or individual incidents can result in permanent exclusion from school. It may be necessary to involve outside agencies at any stage to seek advice and assist in managing the child's behaviour.

Pupil's conduct outside the school gates

Although the school does not routinely become involved in events which take place off the school premises, there are occasions where this is appropriate. The Education and Inspections Act 2006 Section 89(5) gives the Headteacher a specific statutory power to discipline pupils for misbehaviour outside of the school premises; ***“to such extent as is reasonable”***. A pupil may be disciplined for any misbehaviour outside the school premises. When the pupil is taking part in any school organised activity or school related event or Travelling to or from school or wearing the school uniform or is in some way identifiable as a pupil of the school. Or a pupil may be disciplined for misbehaviour at any time off school premises, whether or not the conditions above apply, that is felt it could have repercussions for the orderly running of the school and impact on in-school relationships or could pose a threat to another pupil, member of staff or members of the public or could adversely affect the reputation of the school.