



# Read Write Inc. Phonics Teaching Sequence

Simple, lively mnemonics are used to teach children to read and write letter-sound correspondences. Children apply this knowledge by reading well-written, engaging phonic stories that are closely matched to their increasing knowledge.

**1 Assessment**

Children are assessed and grouped according to their phonic knowledge.

Each child is then taught at the level of their phonic knowledge to ensure quick progress.



The Teacher Handbooks give strong, clear support at every stage of the programme.



The One-to-one Phonics Tutoring kit provides all the resources and guidance you need to intervene quickly and effectively.

**5 Levelled Progression and Intervention**

On-going assessment means that any struggling children are picked up the moment they fall behind and if necessary given intensive one-to-one tutoring to catch up fast. Groups are adjusted regularly so all children make the best progress.

**2 First Phonics**

The 44 sounds and corresponding letters are introduced and taught systematically.

**3 First Words**

Children learn to blend sounds to read words. Then they use short 'ditties' to practise early reading and writing before being taught more letter-sound correspondences.



All the teaching resources are provided so that children learn to read and write letter-sound correspondences quickly and decode effortlessly.

**4 Developing Reading and Writing**

Children read a series of levelled decodable texts, both fiction and non-fiction and do integrated writing activities, including spelling and handwriting practice.



Children apply this knowledge by reading well-written, engaging phonic stories that are closely matched to their increasing knowledge of 'phonics' and tricky words.

